Teach Computing Curriculm Map showing links to EFACW Strands

Sulivan Primary School
The best in everyone™
Part of United Learning

Year	Computing Systems and Networks	Creating Media	Programming A	Data and Information	Creating Media	Programming B
Year 1	**Technology around us** Recognising technology in school and using it responsibly. EFACW: Copyright and ownership, health wel-being and lifestyle	**Digital painting** Choosing appropriate tools in a program to create art, and making comparisons with working non-digitally.	**Moving a robot** Writing short algorithms and programs for floor robots, and predicting program outcomes.	**Grouping data** Exploring object labels, then using them to sort and group objects by properties. EFACW: Copyright and ownership	**Digital writing** Using a computer to create and format text, before comparing to writing non-digitally. EFACW: Privcy and security	**Programming animations** Designing and programming the movement of a character on screen to tell stories.
Year 2	**Information technology around us** Identifying IT and how its responsible use improves our world in school and beyond. EFACW: Health, well-being and life style	**Digital photography** Capturing and changing digital photographs for different purposes. EFACW: Self image and identity	**Robot algorithms** Creating and debugging programs, and using logical reasoning to make predictions.	**Pictograms** Collecting data in tally charts and using attributes to organise and present data on a computer. EFACW: Privacy and security	**Digital music** Using a computer as a tool to explore rhythms and melodies, before creating a musical composition. EFACW: Copyright and ownership	**Programming quizzes** Designing algorithms and programs that use events to trigger sequences of code to make an interactive quiz.
Year 3	**Connecting computers** Identifying that digital devices have inputs, processes, and outputs, and how devices can be connected to make networks.	**Stop-frame animation** Capturing and editing digital still images to produce a stop-frame animation that tells a story. EFACW: Copyright and ownership, managing inline information	**Sequencing sounds** Creating sequences in a block-based programming language to make music.	**Branching databases** Building and using branching databases to group objects using yes/no questions.	**Desktop publishing** Creating documents by modifying text, images, and page layouts for a specified purpose. EFACW: Copyright and ownership, managing inline information	**Events and actions in programs** Writing algorithms and programs that use a range of events to trigger sequences of actions.
Year 4	**The internet** Recognising the internet as a network of networks including the WWW, and why we should evaluate online content.	**Audio production** Capturing and editing audio to produce a podcast, ensuring that copyright is considered. EFACW: Copyright and ownership	**Repetition in shapes** Using a text-based programming language to explore count-controlled loops when drawing shapes.	**Data logging** Recognising how and why data is collected over time, before using data loggers to carry out an investigation.	**Photo editing** Manipulating digital images, and reflecting on the impact of changes and whether the required purpose is fulfilled. EFACW: Copyright and ownership, self image and identity	**Repetition in games** Using a block-based programming language to explore count-controlled and infinite loops when creating a game.
Year 5	**Systems and searching** Recognising IT systems in the world and how some can enable searching on the internet. EFACW: Copyright and ownership	**Video production** Planning, capturing, and editing video to produce a short film. EFACW: Managing online information, online relationships online reputation, self image and identity	**Selection in physical computing** Exploring conditions and selection using a programmable microcontroller.	**Flat-file databases** Using a database to order data and create charts to answer questions.	**Introduction to vector graphics** Creating images in a drawing program by using layers and groups of objects. EFACW: Copyright and ownership	**Selection in quizzes** Exploring selection in programming to design and code an interactive quiz.
Year 6	**Communication and collaboration** Exploring how data is transferred by working collaboratively online. EFACW: Managing online information, online reputation	**Webpage creation** Designing and creating webpages, giving consideration to copyright, aesthetics, and navigation. EFACW: Copyright and ownership, online relationships	**Variables in games** Exploring variables when designing and coding a game.	**Introduction to spreadsheets** Answering questions by using spreadsheets to organise and calculate data.	**3D modelling** Planning, developing, and evaluating 3D computer models of physical objects. EFACW: Privacy and security	**Sensing movement** Designing and coding a project that captures inputs from a physical device.