

Year 3 Curriculum Overview

	Autumn	Spring	Summer
Writing (including texts used)	<p>Poetry: 1wk Jabberwocky – Lewis Carroll</p> <p>Developing Description: 3wks Once Upon an Ordinary School Day - Colin McNaughton</p> <p>Instructions: 2wks Instructions – Neil Gaiman</p> <p>Writing to Inform: 2wks Day of the Dinosaurs –Steve Brusatte</p> <p>Developing Dialogue: 3wks Stone Age Boy - Satoshi Kitamura</p>	<p>Investigating Viewpoint: Twisted Fairy Tales: 2wks The True Story of the Three Little Pigs - Jon Scieszka</p> <p>Discussion: Fairy Tale Crimes: 2wks Who Pushed Humpty Dumpty & Other Notorious Nursery Tale Mysteries -David Levinthal</p> <p>Reporting: 2wks Fairy Tale Crimes</p> <p>Fact Files: 2wks This is How We do It – Matt Lamothe</p> <p>Traditional Fables: 3wks <i>Poetry Link</i></p>	<p>Creating Atmosphere: 4wks Escape From Pompeii –Cristina Balit <i>Poetry link</i></p> <p>Writing to Inform: 2wks Earth Shattering Events – Robin Jacobs</p> <p>Writing to Persuade: 2wks Adverts & Reviews Izzy Gizmo –Pip Jones</p> <p>Letter Writing for Different Purposes & Audiences: 3wks The Day The Crayons Quit –Drew Daywalt</p>
Reading	Texts listed above. Whole Class Guided Reading. Phonics Rapid Catch Up. Daily Story time.	Texts listed above. Whole Class Guided Reading. Phonics Rapid Catch Up. Daily Story time.	Texts listed above. Whole Class Guided Reading. Phonics Rapid Catch Up. Daily Story time.
Maths	White Rose	White Rose	White Rose
Science	<p>Rocks Comparisons of types of rocks and how fossils are formed</p> <p>Light Relationship between light and how we see; the formation of shadows</p>	<p>Living organisms The role of muscles and skeletons; the importance of nutrients</p> <p>Plants The key features of flowering plants and what they need to survive</p>	<p>Forces & motion Introducing pushes and pulls; opposing forces, and balanced forces</p> <p>Friction & magnetism Contact and non-contact forces, including friction and magnetism</p>
History	<p>European history: Prehistoric Britain [Aut 2] How settlements, food, communities and beliefs changed across the Palaeolithic, Mesolithic, Neolithic, Bronze Age and Iron Age</p>	<p>African history: Ancient Egypt The role of the pharaoh in Ancient Egypt, and examining pyramids, mummification and conquest in the Egyptian empire</p>	<p>European history: Ancient Greece [Sum 2] The contributions made by the city-states of Ancient Greece, and how these are influence our lives today</p>
Geography	<p>United Kingdom [Aut 1] Locating the UK, Great Britain and the British Isles, and regions and counties; identifying human and physical features across the UK and in <u>one region</u></p>	<p>Investigating mountains and volcanoes Understanding the structure of the Earth; how fold mountains and volcanoes are formed; and the impacts they can have on human settlement using case studies of Etna and La Soufriere</p>	<p>Looking at Europe [Sum 1] Comparing the human and physical features of the Alps, Lake District, Bournemouth and the Amalfi Coast, and exploring the impact of tourism in these areas</p>
Computing (Teach Computing)	<p>Online Safety - EFACW <u>Computing systems and networks</u></p> <p>Connecting computers <u>Creating media</u> Animation</p>	<p>Online Safety - EFACW <u>Programming</u></p> <p>Sequence in music <u>Data and information</u> Branching databases</p>	<p>Online Safety - EFACW <u>Creating media</u></p> <p>Desktop publishing Geography – Looking at Europe <u>Programming</u> Events and actions</p>

Art	Cave Painting Exploring the purpose of art through the study of cave paintings from Lascaux. Using continuous line and considering the use of perspective. Pablo Picasso. [History link]	Fairy Tale Crimes Using clay to produce a collaborative visual representation of a fairy tale crime. Anthony Browne, Quentin Blake [English link]	Mythology [History link] Representations of mythological stories by artists from different eras. Introduction of key terms: traditional, modern, contemporary. Paulo Uccello, Edward Burne-Jones, The Singh Twins
Design Technology	Picture Frames [Aut1] Picture frames that would be made and sold in a commercial context	Keeping it Contained A solution for users who struggle to keep possessions safe in their bag	Food - Sandwiches and Packed Lunches: [Sum1] Making sandwiches with a balance of proteins fats & carbohydrates.
Religion and World Views	What is the Bible? What is the Trinity? How is symbolism used to express the Trinity?	How do people make moral decisions? Where do Islamic beliefs come from?	How do Muslims express their belief in their daily lives? Is it reasonable to believe God is omnipotent and omnipresent?
P.S.H.E (Jigsaw Scheme of work)	Being Me in My World 'Who am I and how do I fit?' Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique	Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this Healthy Me Being and keeping safe and healthy	Relationships Building positive, healthy relationships Changing Me Coping positively with change
School Values	Resilience & Kindness	Tolerance & Cooperation	Respect & Fairness
P.E	Gymnastics & Skittleball Netball & Gymnastics	Dance & Badminton Basketball & Orienteering	Athletics & Cricket Athletics & Tennis
Music (Alex)	Play and perform Improvise and compose music	Listen with attention to detail and recall sounds Use and understand staff and other musical notation	Appreciate and understand a wide range of live and recorded music Develop an understanding of the history of music
Educational Enrichment and Parent Partnerships These are added to during the year.	Weekly Garden School House Events Remembrance Day, Christmas Concert <i>Enrichment weeks. Trips/visiting speakers.</i> Class meetings, Stay and Learn, Stay and Read, Stay and Calculate, Curriculum workshops	Weekly Garden School House Events World Book Day, Internet Safety Day, Number Day <i>Enrichment weeks. Trips/visiting speakers</i> Class meetings, Stay and Learn, Stay and Read, Stay and Calculate, Curriculum workshops	Weekly Garden School House Events - Sports Day, <i>Enrichment weeks. Trips/visiting speakers</i> Class meetings, Stay and Learn, Stay and Read, Stay and Calculate, Curriculum workshops

Year 4 Curriculum Overview

	Autumn	Spring	Summer
Writing (including texts used)	<p style="text-align: center;">Poetry: 1wk Poems Aloud - Joseph Coelho</p> <p style="text-align: center;">Instructional Writing: Building With Lego: 2wks Chop, Sizzle Wow: The Silver Spoon Comic Book – Tara Stevens</p> <p style="text-align: center;">Developing Description: 3wks The Building Boy – Ross Montgomery</p> <p style="text-align: center;">Writing To Inform: 3wks Dragonology: The Complete Book of Dragons – Dugald Steer,</p> <p style="text-align: center;">Writing Short Stories: 2wks The Story Shop: Stories for Literacy – Nikki Gamble Puffin Book of Stories for 8 Year Olds’ By Wendy Cooling</p>	<p style="text-align: center;">Creating Narrative: Traditional Tales: 3wks Usborne’s Illustrated Arabian Nights</p> <p style="text-align: center;">Dual Purpose Writing: 3wks David Attenborough Wildlife Voiceovers Atlas of Animal Adventures – Rachel Williams/Emily Hawkins</p> <p style="text-align: center;">Creating Narrative: 2wks The Great Kapok Tree –Lynn Cherry (2 weeks)</p> <p style="text-align: center;">Persuasion: Save the Rainforest: 3wks Rainforest Rough Guide - Paul Masson <i>Poetry Link: There’s a ‘Rangtan in my Bedroom - James Sellick and Frann Preston-Gannon</i></p>	<p style="text-align: center;">Writing to Entertain: Personal Recounts 3wks Quick! Let’s Get Out of Here - Michael Rosen <i>Poetry Link</i></p> <p style="text-align: center;">Discussion: 3wks This or That? – Pippa Goodheart</p> <p style="text-align: center;">Author Study: 3wks Nicola Davies</p> <p style="text-align: center;">Biography: 2wks Inventors: Incredible stories of the world's most ingenious inventions –Robert Winston</p>
Reading	Texts listed above. Whole Class Guided Reading. Phonics Rapid Catch Up. Daily Story time.	Texts listed above. Whole Class Guided Reading. Phonics Rapid Catch Up. Daily Story time.	Texts listed above. Whole Class Guided Reading. Phonics Rapid Catch Up. Daily Story time.
Maths	White Rose	White Rose	White Rose
Science	<p style="text-align: center;">Classifying organisms Introduction to classifying animals and their environment</p> <p style="text-align: center;">Food & digestion The human digestive system and simple food chains</p>	<p style="text-align: center;">Particle model and states of matter States of matter in relation to particle arrangement</p> <p style="text-align: center;">Sounds Relationship between strength of vibrations and volume of sound</p>	<p style="text-align: center;">Electricity Simple series circuits</p> <p style="text-align: center;">Properties of materials Considering physical and chemical properties</p>
History	North American history: Ancient Maya Understanding life for the Ancient Maya, and comparing this with that of the Ancient Greeks and Ancient Egyptians	Asian history: Early Islamic Civilisation The establishment of Baghdad and the contributions Islamic scholars in the House of Wisdom made to science, maths, medicine and technology	European history: Local History Why is [X] famous today? How has [local feature] been important in our community? How has migration shaped our community?
Geography	Brazil Locating lines of longitude and latitude; understanding Brazil’s physical features and climate, and its human settlements	Rainforests Understanding the key features of a rainforest ecosystem, the contributions they make to the world and threats they face (using Amazon Rainforest)	Earthquakes and human settlements Understanding why earthquakes take place and what effects they had in Haiti and Japan
Computing (Teach Computing)	<p style="text-align: center;">Online Safety - EFACW <u>Computing systems and networks</u> The internet <u>Creating media</u> Audio editing</p>	<p style="text-align: center;">Online Safety - EFACW <u>Programming</u> Repetition in shapes <u>Data and information</u> Data logging Science – States of matter</p>	<p style="text-align: center;">Online Safety - EFACW <u>Creating media</u> Photo editing <u>Programming</u> Repetition in games</p>

Art	Clay Making 3D pumpkins from clay. Exploring texture and pattern by printmaking using bubble wrap. Yayoi Kusama	Tropical Rainforest Exploring use of watercolours to create a collaged response to the work of artists studied. Abel Rodriguez, Henri Rousseau [Geography link]	My Favourite Things Looking at objects from the British Museum using <i>This or That</i> by Pippa Goodhart. Drawing a still life based on personal possessions/treasures. Links to local area. Pippa Goodhart, Joseph Cornell [English link]
Design Technology	Food – Soups: [Aut2] Cooking vegetables and grains and combining into healthy soups.	Pulleys Using pulleys and levers to create a video that shares a message.	Mood Lighting: [Sum2] Using nets and circuits to programme lighting
Religion and World Views	What do we mean by truth? What does sacrifice mean?	How do people think about poverty, justice and self-sacrifice? How do people contribute to society?	How have events in history shaped Islamic diversity? How has religion and belief shaped our local area?
P.S.H.E (Jigsaw Scheme of work)	Being Me in My World 'Who am I and how do I fit?' Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique	Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this Healthy Me Being and keeping safe and healthy	Relationships Building positive, healthy relationships Changing Me Coping positively with change
School Values	Resilience & Kindness	Tolerance & Cooperation	Respect & Fairness
P.E	Gymnastics & Skittleball Netball & Gymnastics	Dance & Badminton Basketball & Orienteering	Athletics & Cricket Athletics & Tennis
Music (Alex)	Play and perform Improvise and compose music	Listen with attention to detail and recall sounds Use and understand staff and other musical notation	Appreciate and understand a wide range of live and recorded music Develop an understanding of the history of music
MFL	Spanish	Spanish	Spanish
Educational Enrichment and Parent Partnerships These are added to during the year.	Weekly Garden School House Events Remembrance Day, Christmas Concert <i>Enrichment weeks. Trips/visiting speakers.</i> Freshwater Theatre Company in school – Drama workshop Ancient Mayans Class meetings, Stay and Learn, Stay and Read, Stay and Calculate, Curriculum workshops	Weekly Garden School House Events World Book Day, Internet Safety Day, Number Day <i>Enrichment weeks. Trips/visiting speakers</i> Class meetings, Stay and Learn, Stay and Read Curriculum workshops	Weekly Garden School House Events - Sports Day, <i>Enrichment weeks. Trips/visiting speakers</i> Class meetings, Stay and Learn, Stay and Read, Curriculum Workshops

Year 5 Curriculum Overview

	Autumn	Spring	Summer
Writing (including texts used)	Poetry: 1wk Rhythm and Poetry - Karl Nova Character & Setting: 3wks Painting A Picture with Words Writing To Inform & Discuss: 2wks Comparative writing What's The Difference – Emma Strack Creating a New Chapter: 3wks The Invention of Hugo Cabret – Brian Selznick Explanations: 2wks The Way Things Work –David Macaulay	Creating Recounts: 2wks Shackleton's Journey – William Grill Creating Pace and Tension in Narrative: 3wks Varjak Paw – S F Said Writing to Entertain: 3wks Cloud Busting – Malorie Blackman <i>Poetry Link</i> Writing Biographies: 2wks Survivors – David Long	Writing Narrative: 2wks The Water Tower – Gary Crew Writing To Inform: 2wks Real Life Mysteries – Susan Martineau Discussion: 2wks Real Life Mysteries – Susan Martineau Narrative & Poetry: Playing With Words: 3wks Varmints – Helen Ward The Rabbits – John Marsden <i>Poetry Link -The Lost Words - Robert Macfarlane</i> Persuasion: 2wks Global Warming
Reading	Texts listed above. Whole Class Guided Reading. Phonics Rapid Catch Up. Daily Story time.	Texts listed above. Whole Class Guided Reading. Phonics Rapid Catch Up. Daily Story time.	Texts listed above. Whole Class Guided Reading. Phonics Rapid Catch Up. Daily Story time.
Maths	White Rose	White Rose	White Rose
Science	Separating mixtures Identifying and separating mixtures; difference between reversible and non-reversible changes Energy Introducing the concept of energy stores and energy transfers, and relating this to prior knowledge	Life cycles Life cycles of a mammal, amphibian, insect and bird, and some reproduction processes Human development Human development to old age	Light How light travels and is reflected, and how this allows us to see Further classification Further classification of living organisms based on characteristics
History	European history: Ancient Rome The development of the Roman Empire, how it changed over time, how changes affected people differently	European history: Roman Empire in Britain The Roman conquest of Britain, and how the Romans maintained power in Britannia	Global history: Quest for knowledge [Sum 2] An exploration of a range of civilisations across the world and across time, and how they developed and shared knowledge
Geography	Investigating world trade Understanding the distribution of the world's natural resources and these are traded between places across the world	Investigating water Understanding the water cycle and the distribution of the world's water; considering land use along rivers Danube, Mississippi, and Severn	Climate across the world [Sum 1] Understanding time zones, climate zones, biomes, and vegetation belts, and the effects of global warming
Computing (Teach Computing)	Online Safety - EFACW Computing systems and networks Sharing information Creating media Video editing	Online Safety - EFACW Programming Selection in physical computing Data and information Flat file databases	Online Safety - EFACW Creating Media Vector drawing Programming Selection in quizzes
Art	Illustration Developing a visual response to a text. Looking at comic strips, children's book illustrations and graphic novels. Marjane Satrapi, Mel Tregunning, Paula Rego [English link]	Journeys Looking at <i>Shackleton's Journey</i> and how artists have portrayed journeys. Collage, printmaking and mixed-media outcomes. William Grill, Mona Hatoum, [English link]	Sculpture Using origami to create bird sculptures out of printed designs exploring pattern and the natural world. Mark Hearld, Jackie Morris

Design Technology	Interactive Display: [Aut2] Interactive information display for a context decided by pupils.	Food - Sauces: [Spr2] Building foundational cooking skills with a range of staple sauces.	Flat Pack Designing a flat pack toy or model that can be sold for construction by users.
Religion and World Views	How are Hindu beliefs expressed in artefacts and worship? How does scripture help Hindus understand Dharma?	How do Buddhists explain suffering in the world? How have events in history shaped Christian diversity?	How has belief in Jesus as the Messiah impacted art and music? Is belief in God rational?
P.S.H.E (Jigsaw Scheme of work)	Being Me in My World 'Who am I and how do I fit?' Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique	Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this Healthy Me Being and keeping safe and healthy	Relationships Building positive, healthy relationships Changing Me Coping positively with change
School Values	Resilience & Kindness	Tolerance & Cooperation	Respect & Fairness
P.E	Gymnastics & football Tag Rugby & Hockey	Dance & Badminton Netball & Orienteering	Athletics & Cricket Athletics & Rounders
Music (Alex)	Play and perform Improvise and compose music	Listen with attention to detail and recall sounds Use and understand staff and other musical notation	Appreciate and understand a wide range of live and recorded music Develop an understanding of the history of music
MFL	Spanish	Spanish	Spanish
Educational Enrichment and Parent Partnerships (To be added to during the year)	Weekly Garden School House Events Remembrance Day, Christmas Concert <i>Enrichment weeks. Trips/visiting speakers.</i> Class meetings, Stay and Learn, Stay and Read, Stay and Calculate, Curriculum workshops	Weekly Garden School House Events World Book Day, Internet Safety Day, Number Day <i>Enrichment weeks. Trips/visiting speakers</i> Class meetings, Stay and Learn, Stay and Read, Stay and Calculate, Curriculum workshops	Weekly Garden School House Events - Sports Day, <i>Enrichment weeks. Trips/visiting speakers</i> Class meetings, Stay and Learn, Stay and Read, Stay and Calculate, Curriculum workshops

Year 6 Curriculum Overview

	Autumn	Spring	Summer
Writing (including texts used)	<p>Poetry: 1wk Poetry Please :The Seasons – Various; If All The World Were -Joe Coelho</p> <p>Creating Narrative: Quest: 2wks How To Train Your Dragon – Cressida Cowell</p> <p>Informative Writing: 3wks Experimenting with Formality & Voice Fantastic Beasts and Where to Find Them – JK Rowling</p> <p>Creating a New Chapter: 3wks SeaBEAN – Sarah Holding</p> <p>Persuasion: 2wks Reducing Waste Campaign</p>	<p>Multi-text Storytelling: 4wks The Arrival – Shaun Tan <i>Poetry Link - ‘On The Move’ - Michael Rosen</i></p> <p>Biographies: 2wks Little Leaders - Vashti Harrison</p> <p>Discussion: 3wks What Is Right & Wrong? – Michael Rosen & Annemarie Young</p> <p>Narrative Non-fiction: 3wks Moth – An Evolution Story – Isabel Thomas Fox – A Life Cycle Story – Isabel Thomas</p>	<p>Modern Retellings: Shakespeare: 3wks Mr. William Shakespeare’s Plays - Marcia Williams</p> <p>Journalism: 3wks Critical Literacy & Bias</p> <p>Class Anthology: 3wks Book of Hopes – Katherine Rundell <i>Poetry Link</i></p> <p>Fact or Fiction: 2wks History’s Mysteries - National Geographic Kids</p>
Reading	Texts listed above. Whole Class Guided Reading. Phonics Rapid Catch Up. Daily Story time.	Texts listed above. Whole Class Guided Reading. Phonics Rapid Catch Up. Daily Story time.	Texts listed above. Whole Class Guided Reading. Phonics Rapid Catch Up. Daily Story time.
Maths	White Rose	White Rose	White Rose
Science	<p>Electricity Investigating variations in series and parallel circuits, and how electricity is generated</p> <p>Evolution Fossils; introduction to the idea that adaptation may lead to evolution</p>	<p>Light How light travels and is reflected, and how this allows us to see</p> <p>Further classification Further classification of living organisms based on characteristics</p>	<p>Functions of the human body Human circulatory system; transport of nutrients within the body</p> <p>Physical and chemical changes Identifying physical and chemical changes</p>
History	European history: Settlement by Anglo-Saxons [Aut 1] Using artefacts identified at Sutton Hoo to explore what life was like for Anglo-Saxons	European history: Viking invasions [Spr 2] Understanding who the Vikings were and how their reputation has changed over time; making arguments as to whether they deserve a violent reputation	Global history: Power, empire and democracy A short introduction to the rise and fall British Empire, and its legacy in Britain from the 1960s to today
Geography	Improving the environment [Aut 2] Recognising the importance of renewable energy and reducing waste, and the actions that humans can take to improve the environment	On the move [Spr 1] Understanding push and pull factors in migration from the Northern Triangle to the USA, and Syria to countries in Europe; understanding the benefits of migration to the UK	I am a geographer Posing questions, completing fieldwork and presenting a geographical investigation
Computing (Teach Computing)	<p>Online Safety - EFACW</p> <p><u>Computing systems and networks</u></p> <p>Communication</p> <p><u>Creating media</u></p> <p>Webpage creation</p>	<p>Online Safety - EFACW</p> <p><u>Programming</u></p> <p>Variables in games</p> <p><u>Data and information</u></p> <p>Spreadsheets</p>	<p>Online Safety - EFACW</p> <p><u>Creating Media</u></p> <p>3D modelling</p> <p><u>Programming</u></p> <p>Sensing</p> <p>Science – Functions of the human body</p>

Art	<p>Recycled Materials Using plastic waste to create an installation about the natural world. Ifeoma Anyaeji, Serge Attukwei, Clotey Veronika, Richterová Katherine Harvey [Geography, Science links]</p>	<p>Displacement Looking at the concept of displacement through the work of artists who have been refugees. Options available for an alternative where this will be too sensitive a topic. Judith Kerr, Frank Auerbach, Kurt Schwitters [Geography link]</p>	<p>Global Connections Considering the impact of the British Empire on art and British society. Global influence on art Collaborative outcome celebrating diversity. Yinka Shonibare, Lubaina Himid, Sonia Boyce [History link]</p>
Design Technology	<p>Head Coverings: [Aut1] Made to measure hats and head coverings for a context decided by pupils.</p>	<p>Sustainable Systems: [Spr1] Identifying a need and designing a sustainable solution at a system level.</p>	<p>Food - Savoury Snacks: [Sum1] Cooking and baking filled pastries and other balanced picnic snacks.</p>
Religion and World Views	<p>Why is the resurrection significant for Christians? Are religion and science in conflict?</p>	<p>In what diverse ways do Hindus build a sense of community? What do philosophers teach us about life's purpose?</p>	<p>How is an understanding of life's purpose reflected in peoples lives?</p>
P.S.H.E (Jigsaw Scheme of work)	<p>Being Me in My World 'Who am I and how do I fit?' Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique</p>	<p>Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this Healthy Me Being and keeping safe and healthy</p>	<p>Relationships Building positive, healthy relationships Changing Me Coping positively with change</p>
School Values	Resilience & Kindness	Tolerance & Cooperation	Respect & Fairness
P.E	Gymnastics & football Tag Rugby & Hockey	Dance & Badminton Netball & Orienteering	Athletics & Cricket Athletics & Rounders
Music (Alex)	Play and perform Improvise and compose music	Listen with attention to detail and recall sounds Use and understand staff and other musical notation	Appreciate and understand a wide range of live and recorded music Develop an understanding of the history of music
Educational Enrichment and Parent Partnerships (To be added to during the year)	Weekly Garden School House Events Remembrance Day, Christmas Concert <i>Enrichment weeks. Trips/visiting speakers.</i> Class meetings, Stay and Learn, Stay and Read, Stay and Calculate, Curriculum workshops	Weekly Garden School House Events, School Journey World Book Day, Internet Safety Day, Number Day <i>Enrichment weeks. Trips/visiting speakers</i> Class meetings, Stay and Learn, Stay and Read, Stay and Calculate, Curriculum workshops	Weekly Garden School House Events - Sports Day, Junior Citizen, End of Year 6 Celebrations <i>Enrichment weeks. Trips/visiting speakers</i> Class meetings, Stay and Learn, Stay and Read, Stay and Calculate, Leavers Celebrations, Curriculum Workshops