



Year 4 Curriculum Overview

| | Autumn | Spring | Summer |
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| Writing (including texts used) | <p>Poetry: 1wk Poems Aloud - Joseph Coelho</p> <p>Instructional Writing: Building With Lego: 2wks Chop, Sizzle Wow: The Silver Spoon Comic Book – Tara Stevens</p> <p>Developing Description: 3wks The Building Boy – Ross Montgomery</p> <p>Writing To Inform: 3wks Dragonology: The Complete Book of Dragons – Dugald Steer,</p> <p>Writing Short Stories: 2wks The Story Shop: Stories for Literacy – Nikki Gamble Puffin Book of Stories for 8 Year Olds’ By Wendy Cooling</p> | <p>Creating Narrative: Traditional Tales: 3wks Usborne’s Illustrated Arabian Nights</p> <p>Dual Purpose Writing: 3wks David Attenborough Wildlife Voiceovers Atlas of Animal Adventures – Rachel Williams/Emily Hawkins</p> <p>Creating Narrative: 2wks The Great Kapok Tree –Lynn Cherry (2 weeks)</p> <p>Persuasion: Save the Rainforest: 3wks Rainforest Rough Guide - Paul Masson <i>Poetry Link: There’s a ‘Rangtan in my Bedroom - James Sellick and Frann Preston-Gannon</i></p> | <p>Writing to Entertain: Personal Recounts 3wks Quick! Let’s Get Out of Here - Michael Rosen <i>Poetry Link</i></p> <p>Discussion: 3wks This or That? – Pippa Goodheart</p> <p>Author Study: 3wks Nicola Davies</p> <p>Biography: 2wks Inventors: Incredible stories of the world’s most ingenious inventions –Robert Winston</p> |
| Reading | Texts listed above. Whole Class Guided Reading. Phonics Rapid Catch Up. Daily Story time. | Texts listed above. Whole Class Guided Reading. Phonics Rapid Catch Up. Daily Story time. | Texts listed above. Whole Class Guided Reading. Phonics Rapid Catch Up. Daily Story time. |
| Maths | White Rose | White Rose | White Rose |
| Science | <p>Classifying organisms Introduction to classifying animals and their environment</p> <p>Food & digestion The human digestive system and simple food chains</p> | <p>Particle model and states of matter States of matter in relation to particle arrangement</p> <p>Sounds Relationship between strength of vibrations and volume of sound</p> | <p>Electricity Simple series circuits</p> <p>Properties of materials Considering physical and chemical properties</p> |
| History | <p>North American history: Ancient Maya Understanding life for the Ancient Maya, and comparing this with that of the Ancient Greeks and Ancient Egyptians</p> | <p>Asian history: Early Islamic Civilisation The establishment of Baghdad and the contributions Islamic scholars in the House of Wisdom made to science, maths, medicine and technology</p> | <p>European history: Local History Why is [X] famous today? How has [local feature] been important in our community? How has migration shaped our community?</p> |
| Geography | <p>Brazil Locating lines of longitude and latitude; understanding Brazil’s physical features and climate, and its human settlements</p> | <p>Rainforests Understanding the key features of a rainforest ecosystem, the contributions they make to the world and threats they face (using Amazon Rainforest)</p> | <p>Earthquakes and human settlements Understanding why earthquakes take place and what effects they had in Haiti and Japan</p> |
| Computing (Teach Computing) | <p>Online Safety - EFACW <u>Computing systems and networks</u> The internet <u>Creating media</u> Audio editing</p> | <p>Online Safety - EFACW <u>Programming</u> Repetition in shapes <u>Data and information</u> Data logging Link to Science – States of matter</p> | <p>Online Safety - EFACW <u>Creating media</u> Photo editing <u>Programming</u> Repetition in games</p> |

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| Art | Clay Making 3D pumpkins from clay. Exploring texture and pattern by printmaking using bubble wrap. Yayoi Kusama | Tropical Rainforest Exploring use of watercolours to create a collaged response to the work of artists studied. Abel Rodriguez, Henri Rousseau [Geography link] | My Favourite Things Looking at objects from the British Museum using <i>This or That</i> by Pippa Goodhart. Drawing a still life based on personal possessions/treasures. Links to local area. Pippa Goodhart, Joseph Cornell [English link] |
| Design Technology | Food – Soups: [Aut2] Cooking vegetables and grains and combining into healthy soups. | Pulleys Using pulleys and levers to create a video that shares a message. | Mood Lighting: [Sum2] Using nets and circuits to programme lighting |
| Religion and World Views | What do we mean by truth? What does sacrifice mean? | How do people think about poverty, justice and self-sacrifice? How do people contribute to society? | How have events in history shaped Islamic diversity? How has religion and belief shaped our local area? |
| P.S.H.E (Jigsaw Scheme of work) | Being Me in My World 'Who am I and how do I fit?' Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique | Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this Healthy Me Being and keeping safe and healthy | Relationships Building positive, healthy relationships Changing Me Coping positively with change |
| School Values | Resilience & Kindness | Tolerance & Cooperation | Respect & Fairness |
| P.E | Gymnastics & Skittleball Netball & Gymnastics | Dance & Badminton Basketball & Orienteering | Athletics & Cricket Athletics & Tennis |
| Music (Alex) | Play and perform Improvise and compose music | Listen with attention to detail and recall sounds Use and understand staff and other musical notation | Appreciate and understand a wide range of live and recorded music Develop an understanding of the history of music |
| MFL | Spanish | Spanish | Spanish |
| Educational Enrichment and Parent Partnerships These are added to during the year. | Weekly Garden School House Events Remembrance Day, Christmas Concert <i>Enrichment weeks. Trips/visiting speakers.</i> Freshwater Theatre Company in school – Drama workshop Ancient Mayans Class meetings, Stay and Learn, Stay and Read, Stay and Calculate, Curriculum workshops | Weekly Garden School House Events World Book Day, Internet Safety Day, Number Day <i>Enrichment weeks. Trips/visiting speakers</i> Class meetings, Stay and Learn, Stay and Read Curriculum workshops | Weekly Garden School House Events - Sports Day, <i>Enrichment weeks. Trips/visiting speakers</i> Class meetings, Stay and Learn, Stay and Read, Curriculum Workshops |