



Year 5 Curriculum Overview

	Autumn	Spring	Summer
Writing (including texts used)	<p>Poetry: 1wk Rhythm and Poetry - Karl Nova</p> <p>Character & Setting: 3wks Painting A Picture with Words</p> <p>Writing To Inform & Discuss: 2wks Comparative writing What's The Difference – Emma Strack</p> <p>Creating a New Chapter: 3wks The Invention of Hugo Cabret – Brian Selznick</p> <p>Explanations: 2wks The Way Things Work –David Macaulay</p>	<p>Creating Recounts: 2wks Shackleton's Journey – William Grill</p> <p>Creating Pace and Tension in Narrative: 3wks Varjak Paw – S F Said</p> <p>Writing to Entertain: 3wks Cloud Busting – Malorie Blackman <i>Poetry Link</i></p> <p>Writing Biographies: 2wks Survivors – David Long</p>	<p>Writing Narrative: 2wks The Water Tower – Gary Crew</p> <p>Writing To Inform: 2wks Real Life Mysteries – Susan Martineau</p> <p>Discussion: 2wks Real Life Mysteries – Susan Martineau</p> <p>Narrative & Poetry: Playing With Words: 3wks Varmints – Helen Ward The Rabbits – John Marsden <i>Poetry Link -The Lost Words - Robert Macfarlane</i></p> <p>Persuasion: 2wks Global Warming</p>
Reading	Texts listed above. Whole Class Guided Reading. Phonics Rapid Catch Up. Daily Story time.	Texts listed above. Whole Class Guided Reading. Phonics Rapid Catch Up. Daily Story time.	Texts listed above. Whole Class Guided Reading. Phonics Rapid Catch Up. Daily Story time.
Maths	White Rose	White Rose	White Rose
Science	<p>Separating mixtures Identifying and separating mixtures; difference between reversible and non-reversible changes</p> <p>Energy Introducing the concept of energy stores and energy transfers, and relating this to prior knowledge</p>	<p>Life cycles Life cycles of a mammal, amphibian, insect and bird, and some reproduction processes</p> <p>Human development Human development to old age</p>	<p>Light How light travels and is reflected, and how this allows us to see</p> <p>Further classification Further classification of living organisms based on characteristics</p>
History	<p>European history: Ancient Rome The development of the Roman Empire, how it changed over time, how changes affected people differently</p>	<p>European history: Roman Empire in Britain The Roman conquest of Britain, and how the Romans maintained power in Britannia</p>	<p>Global history: Quest for knowledge [Sum 2] An exploration of a range of civilisations across the world and across time, and how they developed and shared knowledge</p>
Geography	<p>Investigating world trade Understanding the distribution of the world's natural resources and these are traded between places across the world</p>	<p>Investigating water Understanding the water cycle and the distribution of the world's water; considering land use along rivers Danube, Mississippi, and Severn</p>	<p>Climate across the world [Sum 1] Understanding time zones, climate zones, biomes, and vegetation belts, and the effects of global warming</p>
Computing (Teach Computing)	<p>Online Safety - EFACW Computing systems and networks</p> <p>Sharing information Creating media Video editing</p>	<p>Online Safety - EFACW Programming</p> <p>Selection in physical computing Data and information Flat file databases</p>	<p>Online Safety - EFACW Creating Media</p> <p>Vector drawing Programming Selection in quizzes</p>

Art	Illustration Developing a visual response to a text. Looking at comic strips, children's book illustrations and graphic novels. Marjane Satrapi, Mel Tregonning, Paula Rego [English link]	Journeys Looking at <i>Shackleton's Journey</i> and how artists have portrayed journeys. Collage, printmaking and mixed-media outcomes. William Grill, Mona Hatoum, [English link]	Sculpture Using origami to create bird sculptures out of printed designs exploring pattern and the natural world. Mark Hearld, Jackie Morris
Design Technology	Interactive Display: [Aut2] Interactive information display for a context decided by pupils.	Food - Sauces: [Spr2] Building foundational cooking skills with a range of staple sauces.	Flat Pack Designing a flat pack toy or model that can be sold for construction by users.
Religion and World Views	How are Hindu beliefs expressed in artefacts and worship? How does scripture help Hindus understand Dharma?	How do Buddhists explain suffering in the world? How have events in history shaped Christian diversity?	How has belief in Jesus as the Messiah impacted art and music? Is belief in God rational?
P.S.H.E (Jigsaw Scheme of work)	Being Me in My World 'Who am I and how do I fit?' Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique	Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this Healthy Me Being and keeping safe and healthy	Relationships Building positive, healthy relationships Changing Me Coping positively with change
School Values	Resilience & Kindness	Tolerance & Cooperation	Respect & Fairness
P.E	Gymnastics & football Tag Rugby & Hockey	Dance & Badminton Netball & Orienteering	Athletics & Cricket Athletics & Rounders
Music (Alex)	Play and perform Improvise and compose music	Listen with attention to detail and recall sounds Use and understand staff and other musical notation	Appreciate and understand a wide range of live and recorded music Develop an understanding of the history of music
MFL	Spanish	Spanish	Spanish
Educational Enrichment and Parent Partnerships To be added to during the year	Weekly Garden School House Events Remembrance Day, Christmas Concert <i>Enrichment weeks. Trips/visiting speakers.</i> Class meetings, Stay and Learn, Stay and Read, Stay and Calculate, Curriculum workshops	Weekly Garden School House Events World Book Day, Internet Safety Day, Number Day <i>Enrichment weeks. Trips/visiting speakers</i> Class meetings, Stay and Learn, Stay and Read, Stay and Calculate, Curriculum workshops	Weekly Garden School House Events - Sports Day, <i>Enrichment weeks. Trips/visiting speakers</i> Class meetings, Stay and Learn, Stay and Read, Stay and Calculate, Curriculum workshops