



Year 6 Curriculum Overview

	Autumn	Spring	Summer
Writing (including texts used)	<p>Poetry: 1wk Poetry Please: The Seasons – Various; If All The World Were -Joe Coelho</p> <p>Creating Narrative: Quest: 2wks How To Train Your Dragon – Cressida Cowell</p> <p>Informative Writing: 3wks Experimenting with Formality & Voice Fantastic Beasts and Where to Find Them – JK Rowling</p> <p>Creating a New Chapter: 3wks SeaBEAN – Sarah Holding</p> <p>Persuasion: 2wks Reducing Waste Campaign</p>	<p>Multi-text Storytelling: 4wks The Arrival – Shaun Tan <i>Poetry Link - 'On The Move' - Michael Rosen</i></p> <p>Biographies: 2wks Little Leaders - Vashti Harrison</p> <p>Discussion: 3wks What Is Right & Wrong? – Michael Rosen & Annemarie Young</p> <p>Narrative Non-fiction: 3wks Moth – An Evolution Story – Isabel Thomas Fox – A Life Cycle Story – Isabel Thomas</p>	<p>Modern Retellings: Shakespeare: 3wks Mr. William Shakespeare’s Plays - Marcia Williams</p> <p>Journalism: 3wks Critical Literacy & Bias</p> <p>Class Anthology: 3wks Book of Hopes – Katherine Rundell <i>Poetry Link</i></p> <p>Fact or Fiction: 2wks History’s Mysteries - National Geographic Kids</p>
Reading	Texts listed above. Whole Class Guided Reading. Phonics Rapid Catch Up. Daily Story time.	Texts listed above. Whole Class Guided Reading. Phonics Rapid Catch Up. Daily Story time.	Texts listed above. Whole Class Guided Reading. Phonics Rapid Catch Up. Daily Story time.
Maths	White Rose	White Rose	White Rose
Science	<p>Electricity Investigating variations in series and parallel circuits, and how electricity is generated</p> <p>Evolution Fossils; introduction to the idea that adaptation may lead to evolution</p>	<p>Light How light travels and is reflected, and how this allows us to see</p> <p>Further classification Further classification of living organisms based on characteristics</p>	<p>Functions of the human body Human circulatory system; transport of nutrients within the body</p> <p>Physical and chemical changes Identifying physical and chemical changes</p>
History	European history: Settlement by Anglo-Saxons [Aut 1] Using artefacts identified at Sutton Hoo to explore what life was like for Anglo-Saxons	European history: Viking invasions [Spr 2] Understanding who the Vikings were and how their reputation has changed over time; making arguments as to whether they deserve a violent reputation	Global history: Power, empire and democracy A short introduction to the rise and fall British Empire, and its legacy in Britain from the 1960s to today
Geography	Improving the environment [Aut 2] Recognising the importance of renewable energy and reducing waste, and the actions that humans can take to improve the environment	On the move [Spr 1] Understanding push and pull factors in migration from the Northern Triangle to the USA, and Syria to countries in Europe; understanding the benefits of migration to the UK	I am a geographer Posing questions, completing fieldwork and presenting a geographical investigation
Computing (Teach Computing)	Online Safety - EFACW <u>Computing systems and networks</u> Communication <u>Creating media</u> Webpage creation	Online Safety - EFACW <u>Programming</u> Variables in games <u>Data and information</u> Spreadsheets	Online Safety - EFACW <u>Creating Media</u> 3D modelling <u>Programming</u> Sensing Link to Science – Functions of the human body

Art	<p>Recycled Materials Using plastic waste to create an installation about the natural world. Ifeoma Anyaeji, Serge Attukwei, Clotney Veronika, Richterová Katherine Harvey [Geography, Science links]</p>	<p>Displacement Looking at the concept of displacement through the work of artists who have been refugees. Options available for an alternative where this will be too sensitive a topic. Judith Kerr, Frank Auerbach, Kurt Schwitters [Geography link]</p>	<p>Global Connections Considering the impact of the British Empire on art and British society. Global influence on art Collaborative outcome celebrating diversity. Yinka Shonibare, Lubaina Himid, Sonia Boyce [History link]</p>
Design Technology	<p>Head Coverings: [Aut1] Made to measure hats and head coverings for a context decided by pupils.</p>	<p>Sustainable Systems: [Spr1] Identifying a need and designing a sustainable solution at a system level.</p>	<p>Food - Savoury Snacks: [Sum1] Cooking and baking filled pastries and other balanced picnic snacks.</p>
Religion and World Views	<p>Why is the resurrection significant for Christians? Are religion and science in conflict?</p>	<p>In what diverse ways do Hindus build a sense of community? What do philosophers teach us about life's purpose?</p>	<p>How is an understanding of life's purpose reflected in people's lives?</p>
P.S.H.E (Jigsaw Scheme of work)	<p>Being Me in My World 'Who am I and how do I fit?' Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique</p>	<p>Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this Healthy Me Being and keeping safe and healthy</p>	<p>Relationships Building positive, healthy relationships Changing Me Coping positively with change</p>
School Values	Resilience & Kindness	Tolerance & Cooperation	Respect & Fairness
P.E	Gymnastics & football Tag Rugby & Hockey	Dance & Badminton Netball & Orienteering	Athletics & Cricket Athletics & Rounders
Music (Alex)	Play and perform Improvise and compose music	Listen with attention to detail and recall sounds Use and understand staff and other musical notation	Appreciate and understand a wide range of live and recorded music Develop an understanding of the history of music
Educational Enrichment and Parent Partnerships To be added to during the year.	Weekly Garden School House Events Remembrance Day, Christmas Concert <i>Enrichment weeks. Trips/visiting speakers.</i> Class meetings, Stay and Learn, Stay and Read, Stay and Calculate, Curriculum workshops	Weekly Garden School House Events, School Journey World Book Day, Internet Safety Day, Number Day <i>Enrichment weeks. Trips/visiting speakers</i> Class meetings, Stay and Learn, Stay and Read, Stay and Calculate, Curriculum workshops	Weekly Garden School House Events - Sports Day, Junior Citizen, End of Year 6 Celebrations <i>Enrichment weeks. Trips/visiting speakers</i> Class meetings, Stay and Learn, Stay and Read, Stay and Calculate, Leavers Celebrations, Curriculum Workshops