

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Sports Premium Funding: £17,760

Activity/Action	Impact	Comments
<p>Key Indicator 1:</p> <p>Sports Prefects: developed the sports offer at lunchtimes by creating roles and responsibilities for the older pupils</p> <p>Funding for additional PE resources for playground activities for EYFS and Y1 – Y6</p> <p>Funding for repairs to play structures</p>	<p>Children enjoyed a range of organised games at lunchtimes.</p> <p>Year 6 prefects were diligent and enjoyed the responsibility of teaching new games. Year 6 were responsible for monitoring all the equipment.</p> <p>Increased activity for all pupils at lunch playtime.</p>	<p>Year 6 leadership skills developed and understanding of fair play, team work and responsibility for sport and caring for resources.</p>
<p>Key Indicator 2:</p> <p>All sports events information shared with parents on Class Dojo</p> <p>Sports prefects shared information in assemblies</p> <p>Key Stage 2 took part in Chelsea Healthy Schools Programme</p> <p>Pupils took part in a range of in-house and school competitions</p>	<p>Children enjoyed taking part in a range of different sports activities.</p>	<p>Pupils enjoy engaging with peers in different year groups</p> <p>Positive comments from outside organisations regarding the pupils' excellent behaviour, positive attitude and participation.</p>

<p>Key Indicator 3:</p> <p>CPD opportunities developed by:</p> <p>Cricket coaching</p> <p>Healthy Schools Programme</p>	<p>Supported the development of new skills for class teachers.</p>	<p>Teachers enjoyed the combination of PSHE and PE skills to support pupils in their understanding of healthy living</p>
<p>Key Indicator 4:</p> <p>Partnership with the Hurlingham Club:</p> <p>Official tennis coach teaching Year 6 pupils</p> <p>Squash sessions for Year 5 and Year 6</p> <p>PGL residential experience for Year 6 pupils</p> <p>Range of after school clubs offered to pupils including: multi-skills, racquet skills, cricket.</p>	<p>Provided target places for pupils to attend after school clubs</p> <p>A range of sports skills developed with specialist coaching.</p>	<p>Outside opportunities for pupils to experience different sports and develop new skills.</p>
<p>Key Indicator 5:</p> <p>Children have engaged in competitive sports:</p> <p>Mayors' Cup Football tournament for boys</p> <p>Mayors' Cup Football tournament for girls</p> <p>Cricket Festival</p> <p>Sports Day for Nursery, Reception – Year 6</p> <p>PGL residential school journey.</p>	<p>Children have access to extra-curricular sports competitions to learn or extend skills</p> <p>Pupils developing confidence and positive attitudes to physical challenge activities and team work</p> <p>Level of challenge developed for year 6 pupils on the residential school journey.</p>	<p>Pupils enjoyed taking part in competitions outside school</p> <p>Developed an understanding of fair play.</p>

## Swimming Data

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	Cohort 25 pupils  76%	Pupils have received swimming lessons for summer 2. The employment of an additional instructor ensured that the pupils were in three ability groups to cater for the pupils' needs.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	52%	The focus in the swimming lessons was to develop stamina and competence. There was considerable improvements but not in all strokes.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	52%	The focus in the swimming lessons was to develop stamina and competence. There were a group of 7 non-swimmers at the final assessment.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	Wendy Aldridge
Subject Leader or the individual responsible for the Primary PE and sport premium:	Headteacher
Governor:	Caroline Langton Chair of Governors
Date:	25/07/24