

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£17,850
How much (if any) do you intend to carry over from this total fund into 22/23	£0
Total amount allocated for 2022/23	£17,660
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£17,660 Total spent £18,000

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land, which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	55%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	45%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	45%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated :</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?</b>	<b>Sustainability and suggested next steps:</b>
<p>Pupils, staff and parents are aware of sporting activities and achievements across the school.</p> <p>Celebration and communication of physical activities in school.</p> <p>Sports Day (at the Hurlingham Club) to celebrate sporting achievements and develop teamwork.</p> <p>Sporting successes celebrated with medals/trophies. House competitions, sports day.</p> <p>Ensure all pupils are aware of the importance of a healthy lifestyle including diet and exercise.</p>	<p>Sports board to display sports news and achievements of pupils taking part in sports competitions inside and outside school.</p> <p>Class Dojo used to share and celebrate school achievements with families.</p> <p>Year 6 Sports Ambassadors share information and updates in celebration assembly.</p> <p>Garden school sessions. Pupils planting specific food groups. Links identified between healthy eating and healthy lifestyle in the Science and PSHE curriculum.</p> <p>PSHE JIGSAW programme followed in each year group which links to healthy lifestyle.</p>	<p>Medals and awards £300</p> <p>Staff to support attendance at events £2000</p> <p>£1000</p>	<p>Pupils can relate to the desired approach required to take part in sporting competitions, which are underpinned by our school values.</p> <p>Year 6 leadership skills developed and understanding of fair play, team work and responsibility for sport and caring for resources.</p> <p>Increased parental involvement in attending school activities outside the classroom.</p> <p>Positive partnerships with local community organisations.</p> <p>Positive comments from outside organisations regarding the pupils' excellent behaviour, positive attitude, resilience and participation.</p>	Continued partnership with local community organisations.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
To improve the quality of teaching of PE with class teachers.  CPD opportunities for the PE coach	Use qualified sports coach to work alongside teachers to team teach and enhance sessions and develop teacher confidence.  Attend LA training and information sessions	£1000	Improved the overall delivery of PE. Supported the development of skills for class teachers.	New PE leader on the teaching staff. Evaluate PE curriculum and produce action plan.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
				<b>Continued partnership with local community organisations</b>

<p>To provide the pupils with opportunities to experience and develop new skills for sports outside the curriculum.</p> <p>To broaden pupil's interest and participation in new sports.</p> <p>To develop children's confidence and positive attitude to physical challenges and development of skills as they progress through the school.</p>	<p>Partnership with the Hurlingham Club, which includes:</p> <p>Official tennis coach teaching Year 6 pupils.</p> <p>Squash sessions for Year 5 and Year 6</p> <p>Master class with sport celebrities and invitation to watch professional tournaments.</p> <p>Community partnership with Thomas Foundation</p> <p>Y3 and Y4 pupils attend Orienteering Day</p> <p>Community partnership with Parsons Green club. Pupils selected to be ball boys and girls for charity tournament</p> <p>PGL residential experience for Year 6 pupils.</p> <p>Range of after school clubs offered to pupils including: multi-skills, racquet skills, cricket.</p>	<p>£5000</p>	<p>Pupils develop new and different sports skills.</p> <p>Pupils developing confidence and positive attitudes to physical challenge activities and team work.</p>	<p>Increase involvement with outside agencies to promote sport for all eg: Chelsea Foundation.</p> <p>Offer a wider range of after school clubs</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
Maximise the number of pupils who are able to take part in school competitions.  In addition, take part in sport festival days, which are open to all pupils.	H&F school games competition events including: Mayors' Cup football for boys and girls, skittleball,	£1000  H&F sports package  Staff support  £1000	Pupils gained confidence in new sporting events. Increase in pupil's enthusiasm for events that were skill based.	Wider involvement of participation with local authority sporting events.

Signed off by	
Head Teacher:	Wendy Aldridge
Date:	December 2023
Subject Leader:	Emma Stringer
Date:	December 2023
Governor:	Caroline Langton
Date:	December 2023